

(Kingore Observation Inventory-6 wk. period)

Teacher: _____ Grade: _____ Year: _____

[illegible]

- **Adv. Language-** Uses multisyllabic words; uses similes, metaphors, analogies; modifies language for less mature children; verbally expressive.
- **Analytical Thinking-** Demonstrates complex and abstract thinking; Analyzes classroom tasks; Observes intensely; Takes apart and reassembles ideas, objects; Organizes ideas in a unique manner; Creates songs, riddles, stories.
- **Meaning Motivation-** Philosophical; Ask penetrating, intellectual questions; Curious; Task Committed and persistent; Wants to work independently; Synthesizes meaning through words, graphics, structure, or movement.
- **Perspective-** Interprets another point of view; Demonstrates complex dimension or perspective in language, art, and prob. Solving; Creates and interprets more complex graphics & patterns; Adds interesting components to enhance products.
- **Sense of Humor-** Catches adult humor; Uses figurative language; Understands and responds to puns and riddles; Develops a humorous idea to the “extreme.”
- **Sensitivity-** Exhibits intense concern for human issues; Acts spontaneously to help someone in need; Shows nonverbal awareness of others feelings; High-expectations for self and others.
- **Accelerated Learning-** Requires minimum repetition for mastery; Increases rate of learning after introduction and exposure; Comprehends symbolic representations; Mastery of complex science or math concepts; Creates advanced products; Accesses data with ease using unexpected variety of tools.