

**Marked Tree Public School
Gifted and Talented Program
Evaluation Form
School Year: 2018-19**

(Alternate form-Online/Google Doc)

Please place a check by the category that best describes you and circle grade level, if applicable. Thank you!

<input type="checkbox"/> Administrator <input type="checkbox"/> School board member <input type="checkbox"/> Community member <input type="checkbox"/> Advisory council member	<input type="checkbox"/> Staff (H.S./ J.H./ Int./Elem.) circle one please <input type="checkbox"/> Parent (H.S./ J.H./Int./Elem.) circle one please <input type="checkbox"/> Student (Intermediate/ JH/ HS) circle one please <input type="checkbox"/> Other: _____
---	--

Directions: For most of the items on this survey you may simply answer by marking the letter on the answer sheet that corresponds to the response you select. If it would not apply to you, please select N.A. Feel free to write comments on the back. Thank you.

Place an "X" in the box under the column that represents your opinion by using the scale of:

A=Agree

D=Disagree

DK=Don't Know

Question	A	D	DK	Comments
The process for referring and identifying students for the GT program is made known to staff and community. (Information posted on GT web page, messages sent to staff, and publications sent within the community.)				
Procedures promote identification of students in need of GT services regardless of race, religion, gender, socio-economic, etc. (Classroom teachers refer students by ability, not by gender, race, etc./ Multiple Criteria / Valid Screening Instruments according to NAGC/ Selected by "blind" process)				
Opportunities to increase knowledge of the gifted are provided to staff. (PowerPoint, Memos, E-mail, or Meetings, Pre-AP/AP training, etc.)				
Program options of gifted education are systematically developed from kindergarten –twelfth grade. (Ex. Whole group/ send out (identified), advanced classes, Pre-AP/ AP/ College Courses.)				
Ongoing opportunities for community awareness and involvement are provided. (Brochures, website information, P/T meetings, E-mails, handouts, G.T handbook, etc.)				
Appropriately qualified personnel are involved in gifted learners. (Elementary/Intermediate GT Personnel, as well as Educators of Pre-AP, AP, or College Courses. CIRCLE AREA BEING EVALUATED.)				
All staff members work hand-in hand to meet the needs of our gifted population and supportive of the gifted program. (Classroom teachers, GT teachers, administration, etc./ Dismiss students to attend G.T. class, promotes program, Pre-AP?AP, etc.)				
The program promotes awareness of gifted education to parents and encourages parental involvement. (Presentations, P/T conferences, Field Trips, Parent section on G.T. web page.)				
Program goals and objectives are systematically developed to assist in building an educational program for the gifted population. (Goals are posted on web-page and adjusted each year according to evaluation report.)				
Varied types of opportunities are provided to meet gifted students' needs within the school. (Cognitive, Affective, Social needs are provided within the curriculum and by through numerous after school opportunities, such as Quiz Bowl, Chess, etc.)				
The curriculum for the gifted is differentiated in content, process and/or product. .Content is differentiated in breadth or depth, in tempo or pace, and or in kind. . Processes for gifted students stress creativity and higher level thinking skills. . Students investigate problems in depth.				
Assessment of student growth is evaluated and decisions made within the curriculum to better meet their needs. (Achievement data is viewed & activities offered to assist in meeting needs. In addition, an annual review takes place at each grade level.)				
Effectiveness of the educational opportunities within the G.T. program are evaluated annually. (Questionnaires, Surveys, Interviews, etc.)				
The district provides expenditures to assist in funding the program. (GT personnel, supplies, field trips, staff development, competitions, etc.)				

1. What is the strength of the program?

2. What suggestions do you have for the program?

Other:

Thank you for taking the time to complete the evaluation. With your help, we can locate weaknesses and aim to become stronger in the G.T. department. The results of the program evaluation will be available for viewing next fall and posted on the G.T. web page.