

WELCOME BACK TO SCHOOL!

WELCOME BACK to school! I am excited to be returning as the district's Gifted and Talented Coordinator. As most of you know, my name is Teresa Rogers and I oversee the G.T. program for our district. I serve all students in grades K-3 for thirty-minutes every month. In addition, I serve identified gifted students in grades 4-6 with direct services for 2 ½ hours per week. Students in grades 7-12 are served through honor courses, such as Pre-AP/AP, or concurrent credit courses. Students in grades 7-12 have the opportunity to meet monthly and should contact the counselor when an appointment is needed or check the calendar for announced meetings.

Teacher E-Mail

Every effort is made to check my e-mail regularly and respond to any inquiry within a 24 hour period. Occasionally, technology may delay a response; however you are always welcome to call the school if an immediate response is needed. When sending an e-mail or leaving a message, please put your child's name on the subject title, otherwise your e-mail may be accidentally deleted. Please feel free to e-mail me at rogerst@mtree.k12.ar.us or call the school at (870) 358-2214. Thank you!

Responsibilities of G.T. Student

Participation is vital to the success of the G.T. program and an experience that may open new doors! Students do not have the option of skipping class and expected to arrive on time with their necessary supplies and with a learning attitude.

It is customary for teachers to release assignments that are missed during G.T. or cut the amount of make up work. Occasionally, the classroom teachers may ask students to make up work that is missed while coming to G/T. This is not the usual practice, however as a gifted student it is important to master the standards and demonstrate eagerness to achieve. Some suggestions for keeping up with the regular classroom assignments while attending the G/T class include:

- Ask someone to write down what is missed or ask the teacher.
- Ask your classroom teacher if you can do odd or even problems or if they will modify assignments.
- If a test is scheduled for the next school day and material is reviewed while being served for GT, ask for a copy of a completed study guide or notes that may assist in preparing for the exam.
- If you have mastered a concept being taught, demonstrate it for your teacher and ask if you can work ahead on assignments or work on a project.
- Review the concepts that will be missed prior to coming to G/T. Review posted lesson plan and work ahead to cover assignment that you will miss.
- If you finish an assignment early, work on the material that you will be missing or read!

G.T. Routine

Grades K-3: Students will typically begin a lesson at the carpet with a literacy based lesson. In addition, students will be introduced to sign-language or Spanish prior to completing an activity. The activities will promote creative and critical thinking, either in small groups or as a whole.

Grades 4-6: Upon arrival, students will enter quietly and begin a “Brain Buster” assignment. Sometimes, it will be analogies to complete, other times it may be to solve H.O.T. math problems, create something, or complete a journal entry. Other activities may be to complete a thinking puzzle/strategy.

We will use most of our time together working on projects. Some will be working on the computers, while others are writing or creating products. Besides working on projects, we will work on problem solving skills with a focus on logical thinking. In addition, we will practice for competition for chess, quiz bowl and robotics.

Assignments

It is my goal to provide enrichment and challenges that will challenge your child academically. Occasionally, the students may be asked to assist in finding research material and/or supplies for a project. If this is ever a problem, please feel free to contact me and I will help with your research.

Occasionally, your child will work in groups to complete a project, therefore if your child is absent it may be necessary to drop off any materials that are at home by the office.

Classroom Management System Explained

The G.T. rules will be the same anywhere a student is located on campus. Students should be aware of the rules and expectations and keep the environment conducive for learning. Disruptive behavior is unacceptable in the classroom, please respect all by using this time wisely. Of course, we want only the very best students to represent the G.T. program, please be on your best behavior at all times.

Rules

1. Be Respectful-Come to class prepared and on time. Treat others with kindness and listen to the teacher or others that may be talking.
2. Be Responsible- Always have your supplies, assignments, and make wise choices. Follow the rules and procedures for the class.
3. Be Safe—Remember to walk to the GT room and utilize materials in a safe manner.

GT Information

Weekly lesson plans, newsletter, monthly calendars, etc. are posted on the G/T web page. In addition, you will find general information about the program on the web page. I noticed that it is currently posted under "State Required Information" or by visiting: <https://gatepm.wixsite.com/markedtreegt>

Please check the web-page often for announcements, as well as monthly newsletters and calendars and weekly lesson plans. A paper version will be available for those without internet access.

GT Meetings

Parents are always invited to come visit the G.T. room and urged to attend any of our G.T. meetings. The Gifted and Talented Advisory Committee meets once a year to assist with planning and to discuss the growth of the program. If you are interested in serving either formal (during the meeting) or informally (by e-mail) please let me know. I am always interested in obtaining input and assistance. Thank you.

In addition, parents are asked to drop by during the Open-House and during the G.T. Parent/Teacher Conferences. The Parent/Teacher Conferences for G.T. are student led and as a drop-in format. The students will take the role as the leader during the conferences to present their work and evaluate themselves. It will allow you to interact with them within the class, while other parents will be interacting with their children.

Of course, I will be happy to meet privately to discuss any questions or concerns. Please feel free to e-mail to set up a time and not disturb the format of the student led conferences. Thank you in advance.

G.T. Supplies

Student supplies are unnecessary to start class, however we are always in need of some supplies to help with our projects, Destination Imagination activities, or general use.

Wish List/Donations

If you would like to make a donation, please consider some of the following items:

Wal-Mart Gift Card
Colored Poster Boards
Wiggly Eyes
Acrylic Paints
Any Art Supplies
Decorative paper
Colored Sharpies
Batteries (AAA,AA, C)

Crayola Markers
Duct Tape
Paper Plates
Art Paint Brushes (NOT plastic)
Paper clips
Lettering
Zip-lock bags
Mechanical Pencils (9 mm led)

Clorox Wipes
Paper Bowls
Styrofoam Cups
Masking Tape
Buttons/ Sequins
Crayola Colored pencils
Large Scissors
Balloons

Consent Form

Students being served in Grades 4-6 will receive a consent form. The initial permission form will serve indefinitely for placement, HOWEVER each year a consent form is sent to update information and to provide the space to announce any changes.

If a student should decide to drop from the GT program, a form must be completed and signed by the parent. This is a requirement by the ADE. A student may not drop from the program without a signed consent from the parent/guardian.

Extra-Curricular Activities

Extra-curricular activities, such as chess, robotics, and quiz-bowl are scheduled for students in grades 4-6. Students should sign up to indicate an interest in trying out for the extra-curricular activity, however all students will not be placed. Cuts in the activities may be based upon try-out performance, on-going preparation for competitions, and/or sportsmanship/conduct.

Occasionally, we will meet while other activities are taking place in the GT classroom, it is imperative that students understand to keep the volume level down. After school practices may be required and students should come promptly to the G/T classroom. Any practices will be announced on the monthly G.T. calendar.

Students are expected to follow the same rules as in class...be respectful, responsible, and safe. Students that are a disturbance or parents that abuse the system will not be considered candidates for the team and will be dropped from the try-out list or team.

Parents are asked to PLEASE pick their child up on time. Failing to pick up on time may result in being dropped as a candidate. Parents are asked to pick up their child in the back of the school by the Pre-K drop off zone. If anyone "out of the ordinary" is to pick up your child, please make sure to send a note with your child or send me a message. Thank you.

Volunteers

Parents are welcome to assist in the G.T. classroom for special projects or during extra-curricular activities. Please notify me if you are interested in assisting by completing the attached form or by e-mailing me at rogerst@mtree.k12.ar.us . Thank you.

Intermediate G.T. Schedule

GRADE	DAY/TIME
K-3	Mondays
4 th	Tuesdays
5 th	Mondays
6 th	Tuesdays

*Schedule is tentative and may require altering. Any changes will be announced on the G/T web page. Thank you.

Thank You

Over the years, I have been astonished of the support shown within the school systems and to the G/T program. I am very blessed to work as an educator and feel blessed to “work” here. I absolutely LOVE “my kids” and it is my goal to treat your child with the utmost respect, while challenge their minds. It is imperative for students to become life-long learners and leaders. Serving students is my passion and I am thrilled to receive input. I want to give your child the best opportunities and to open new doors of learning! Please feel free to share any ideas that you may have to make the program better. I am excited about this year and look forward to serving your child in G/T. Thank you!

Marked Tree Public School Gifted and Talented Program

Please complete for our records:

Ethnic Code: ☐ Caucasian ☐ African American ☐ Hispanic
☐ American Indian ☐ Asian/Pacific ☐ Other Primary

Language: (check one) ☐ English ☐ Spanish ☐ Other/ _____

Student: _____ Grade: _____

Homeroom: _____ Birthday: _____

Parent(s): _____ Phone: _____

Cell Phone(s) _____

Address: _____

Parent's e-mail Address: _____

Student's e-mail Address: _____

Do we have permission to send your child information by e-mail, such as GT announcements/assignments? ☐ yes ☐ no (If not, please do not give your child's e-mail address).

Do I have permission to post photos of your child on the GT web-page for this year or share with the district's GT web-page? ☐ yes ☐ no

Do you have access to the internet to help locate research for your child?
☐ yes ☐ no

Special Interests: _____

Special Needs: _____

Personal Goals: _____

Student Interest:

☐ Quiz Bowl ☐ Chess ☐ Destination Imagination ☐ Robotics

Parent's Volunteer Interest:

☐ Classroom Assistance (as needed)

☐ Fieldtrip

☐ Extra-Curricular Volunteer/Assistant: ☐ chess

☐ quiz bowl

☐ robotics

☐ Destination Imagination

☐ Advisory Board (meets at least once a year)

G.T. Handbook

The G.T. Handbook will be posted on-line. Please let me know if you have any questions.

Parent Signature: _____

Marked Tree Public School Gifted and Talented Program

Consent Form

Please complete for our records:

Student: _____ Grade: _____

Homeroom: _____ School Year: _____

Gender: _____ Male _____ Female

Ethnic Code: _____ Caucasian _____ African American _____ Hispanic
_____ American Indian _____ Asian/Pacific _____ Other

Primary Language: (check one) _____ English _____ Spanish
Other/ _____

Students in 4-6th will be served by send out, while J.H. and H.S. students will be served by Pre-AP/AP courses.

Please note that students in grades 7-12th are expected to take at least one Pre-AP/AP, Honor Course or Concurrent College Course per year. Those not being served in this manner will be served thru Secondary Content.

Permission

_____ My child **HAS PERMISSION** to be served within the G.T. program at Marked Tree Public School. I understand that my child's placement will be reviewed at the end of each year.

Jr. High/High School:

My child is participating in the following Pre-AP/ AP, Honors, or College courses this year:

Please list subject and teacher:

_____	_____
_____	_____
_____	_____

_____ My child **DOES NOT** have permission to participate in the G.T. program at Marked Tree Public School. I understand this form will serve as a withdrawal form.

Parent/Guardian's Signature: _____

Date: _____

Gifted & Talented T-Shirt Order Form 2019-20

Occasionally, it may be necessary to get t-shirt sizes for competitive teams. In addition, if funds are available, I would like to order GT t-shirts this year! Please complete the following information for our records:

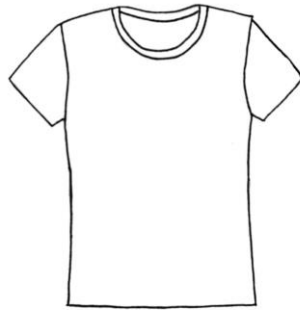
Name: _____ Grade/Teacher: _____

E-mail: _____

Available Sizes: YS, YM, YL

AS, AM, AL, AXL

- Color will most likely be Royal Blue with White and Gold Font & Graphic.



DUE BY TUESDAY, SEPTEMBER 17TH